

**Report on
Faculty Development Programme
on**

“INTRODUCTION TO TEACHING, EVALUATION AND RESEARCH SKILLS”

**Date: 2nd December 2019 – 7th December 2019
SLS Hyderabad**

Introduction

In the year 1950, North American medical schools started conducting the activity to improve the teaching of medical professionals which was considered as the first structured faculty development programme. It is now an ongoing and the most common form of activity in teaching profession. Today the profession of teaching has become quite challenging because of the latest technological development. The trend in the teaching profession is in changing scenario, and the teachers are expected to be more effective in teaching, evaluating and research. Being a teacher is not just about communicating knowledge, it is about making sure that the students truly integrate this knowledge and derive learning out of it. Any teaching that does not result in effective learning is useless. Therefore, to be an effective teacher, one needs to be able to deliver the domain knowledge using the most suitable pedagogical tools. An effective teacher is also required to remain at frontiers of knowledge in his/her areas of subject expertise and gain working knowledge of other domains as Law is essentially interdisciplinary. Hence the periodical faculty development programme for the teachers is in high need, to continuously upgrade him/her in teaching and research.

Therefore, the present Faculty Development Programme (FDP) initiated and aimed to enhance the teaching and research skill of the faculties from college/institute/university belongs to the broad disciplines Law, Social Science, and Management on following objectives:

Objectives of the Faculty Development Programme

- To obtain an in-depth understanding of various recent pedagogy of Law, Social Science, and Management
- To enhance the knowledge of evaluation standards and practices
- To improve the research capabilities by understanding the elements of a good research proposal; qualitative and quantitative and data analysis tools and techniques

The programme was attended by 48 participants; 19 participants were from Symbiosis Law School, Hyderabad, 22 participants were from Symbiosis Law School, Pune, 2 participants were from Symbiosis Law School, Nagpur, 2 participants were from Symbiosis Law School Noida and the rest from other universities. Attendees included Research Scholars and Academicians from varied background. While designing the structure of the programme it was kept in mind that there are going to be people from different background that's why

emphasis was given not pertaining to one single field so that maximum can be benefitted out of it. Two high tea (Morning and Evening) Lunch and Dinner was provided to participants daily and one kit was issued to each participant at the time of registration.

Day 1 (Monday - 2nd December 2019)

Inaugural Function

The programme started with lighting of lamp at Inaugural Ceremony, where Prof. (Dr.) Sarfaraz Ahmed Khan, Director Symbiosis Law School Hyderabad in his welcome address welcomed Prof. Dr. Richard Anthony Gloccheski, Honk Kong University; Prof. (Dr.) K. I. Vibhute, Director, Amity Law School, Mumbai; Prof. (Dr.) J. S. Patil Vice Chancellor, NLU Assam; Prof. (Dr.) Ravi Jain, Director, SIBM Hyderabad.

Prof. (Dr.) Ravi Jain, Director, SIBM, Hyderabad, in his address said that learning is a continuous process and explained the 4 quarters of the process of learning

Prof. (Dr.) Richard Anthony Gloccheki, Honk Kong University, said that we are learners in this lifelong learning process and a teacher must give to his student seeds to plant and not the fruits

Prof. (Dr.) K. I. Vibhute, Director, Amity Law School, Mumbai, explained the difference between a Teacher and Good Teacher. He also highlighted that a teacher has not become redundant in spite of Google. He explained the 3 R's for a teacher i.e. Reading, Retention and Retrieval.

Prof. (Dr.) J. S. Patil, Vice Chancellor NLU Assam, in his presidential address has questioned the audience 'are we able to understand ourselves' and said to search for new things in treasure of knowledge.

Dr. Anuradha Binnuri, Deputy Director SLS, Hyderabad gave vote of thanks for the Inaugural Ceremony.

Morning Session

Prof. (Dr.) K. I. VIBHUTE (Director, Amity Law School, Mumbai)

Teaching Skills – I & II: Classical Methods (Class room lecture, Interaction, etc.) & Public Laws

During his interaction Dr. Vibhute discussed about who a teacher is, and how Law should be taught. According to him a teacher should not be a teacher in text, but he must be a teacher in the context. He discussed about why we must go with the context and explained its indicators; he also referred to the platform on which we must be acquainted with. He said every day is an examination day and the students are going to examine us. He explained the concept of 3 R's i.e. Reading Retention and Retrieval. Research is a Systematic Scientific

Inquire and Legal Research is a systematic investigation of a legal fact that increases the sum of knowledge of law. It involves 2 A's i.e. Ascertainment of Law and Advancement of Law. He added saying that a teacher should not be redundant in e-age. He explained about the scope and relevance of legal research and major stages in legal research.

Afternoon Session

Prof. (Dr.) J. S. Patil (Vice Chancellor, NLU Assam)

Teaching Skills – 3 & 4: Legal Aid Clinic & Curriculum Designing

Dr. Patil, explained how important a Legal Aid Clinic is in a law college and shared his experiences. He started University College of Law Legal Aid Clinic the first of its kind and fought on various public issues to name a few, Capitation Fees, Daily Wage workers case etc. In case of fight against capitation fees, through the legal aid clinic, he approached Supreme Court, submitted writ petition where the presentation of the case was done by the students and won the case (PIL) against capitation fees.

In case of Daily wage workers case – over 10 years period nearly five lakh employees were regularised. He is the one who set Karnataka State Law University. He also played a major role in bringing Khadi back. In case of National Register of Citizens Assam, PARICHAY is been set up to help those people

While talking on curriculum designing, he discussed about the points to be considered while designing the curriculum. He shared his experience on how a course which was introduced by him lasted for 10 years. He proposed an add-on course as a 7th paper to be developed as indigenous course (national / international) by any one of the centres.

He also said to integrate CBCS & CGPA, must make curriculum simple as if it is a feast to the students. He said there is a need to include Mahatma Gandhi's Ahimsa in the curriculum. He said that we must integrate past into present to go into the future.

Later in the evening, participants were taken to local hotel for Dinner.

Day 2 (Tuesday – 3rd December 2019)

Morning Session

Prof. (Dr.) Richard Anthony Gloccheski, Hong Kong University

Teaching Skills – 5 & 6: Contemporary Methods (Case Study method, Activity based learning, using modern technology)

According to Prof. Richard the seminar outcomes were to reflect upon and reconsider the role of teacher in higher education, and consider and evaluate why and how authentic learning and assessment can produce more productive learning.

He said university should not be a disruption of learning, make our experience meaningful. Teaching philosophy should be personality-drive. He explained what could be Graduate

Attributes / Learning Outcomes and inter relationship between learning outcomes, assessment tasks and teaching & learning activities. He explained about the centrality of assessment and role of assessment in higher education. He said assess as you teach and teach as you assess and spoke about various methods such as News Reports, Reflective Media Dairies, Video Documentaries, Feedback etc.

Afternoon Session

Dr. Tanmoy De, Dr. Ramakrishna Dikkatwar & Dr. VK Satya Prasad (Faculty, SIBM, Hyderabad)

Teaching Skills – 7 & 8: Online Teaching, MOOCs, SWAYAM

This session started with Dr. VK Satya Prasad (Faculty SIBM Hyderabad) explaining about Massive Open Online Courses (MOOCs). Difference between classroom learning and online learning, difference between MOOCs and online courses and the various platforms those are available.

Dr. Dikkatwar Ramakrishna (Faculty SIBM Hyderabad) explained about Learning Centric MOOC and explained the difference between classroom scenario and LCM model. He also explained how Lectures and Demos become Learning Dialogues (LeD), Assignments and Activities become Learning by Doing (LbD), Instructor-Learner interaction becomes Responses and Feedback (RF), Learner-Learner interaction becomes Learner Experience Interaction (LxI), Additional Readings become Learning Extensions (LxT) and Exams and Assessment become Knowledge Consolidation (KC). He also explained how to create LeD Learning Dialogues.

Dr. Tanmoy De (Faculty SIBM Hyderabad) gave a presentation on how to design MOOC, need analysis, content analysis, learner analysis, course outline, objectives, instructional strategies, instructional material, evaluation strategies, time-wise course session plan, implementation and duration of the course.

Day 3 (Wednesday – 4th December 2019)

Morning Session

Prof. (Dr.) Shashikala Gurpur (Director, Symbiosis Law School, Pune & Dean, Faculty of Law, SIU, Pune)

Teaching Skills – 9 & 10: Experiential Learning & Quality Research and Publication

Dr. Shashikala Gurpur discussion were about integrating experiential learning into the law school curriculum, practice value of experiential legal education and using experiential education to develop human resources for the non profit community. The relevant material was shared to the participants one day prior to the scheduled session. She explained life of law teachers in India and in other countries. She said we must respond to human suffering

and be an activist. She explained Indian tryst with Experiential learning, starting from clinical legal education movement by Dr. N.R. Madhava Menon that has now moved from apprentice culture to court visits through 4 clinical courses. She said experiential learning is a degree beyond clinical learning, with experiential learning one will develop critical thinking that will lead to stretching of mind. She explained about Legal Education Context, also gave an activity to the participants to share their experience about experiential learning – what worked? What did not, why? How we can move forward? Participants were divided into three groups and shared their experiences.

Talking about Quality Research and Publication, she explained the concept of legal research. She also focused on Legal Research collaboration. She explained the Quality Research indicators like ensuring quality (original, profound, relevant), Utility and Impact pathway

Afternoon Session

Prof. (Dr.) Richard Glofcheski, Hong Kong University

Flipped Class Room and the Learning Impact

Prof. Richard explained about Flipped Class, wherein “what is traditionally done in the class is done outside the class and vice versa. He explained how the change takes place from passive to active, teacher directed to self directed, content centric to inquiry based, individual to collaborative or team oriented, instructional paradigm to learning paradigm, sage on the stage to guide on the side etc.

Prof. (Dr.) Sarfaraz Ahmed Khan, Director, SLS Hyderabad

Evaluation Standards and Practices

Dr. Sarfaraz has explained about the evaluation standards and practices that are followed by university. He said evaluation should be such that the examination department has very little to do in moderation.

Dr. Atmaram Shelke & Mr. Abhijeet Vasmatkar (Faculty SLS Pune)

Aligning Course & Programme Outcomes: Drafting of Objectives in Question Paper

Mr. Abhijeet Vasmatkar explained the important aspects of the Objective Based Education, about Programme Educational Objectives (PEOs), Programme Outcomes (Pos), Graduate Attributes (GAs), Programme Specific Outcomes (PSOs), Course Outcomes (COs). He explained the Blooms Taxonomy and different levels such as Level I Remembering, Level 2 Understanding, Level 3 Applying, Level 4 Analysing, Level 5 Evaluating and Level 6 Creating.

Dr. Atmaram Shelke, Dy. Director (Administration), SLS Pune, explained drafting multiple choice question paper and different types of question which can be incorporated in multiple choice questions.

Day 4 (Thursday – 5th December 2019)

Morning Session

Prof. (Dr.) G. B. Reddy (Former Dean, Faculty of Law, Osmania University)

Research Skills – I (Doctrinal and Non-Doctrinal)

Dr. Reddy explained about Legal Research in India – Contemporary Trends and the way forward. His discussion was on what is Doctrinal Legal Research, methods of conducting Doctrinal Legal Research, Analytical Legal Research, Historical Legal Research, comparative methods of Legal Research. He also focussed on what is Non-Doctrinal Research and various tools.

Prof. (Dr.) Vishwas Devaiah (Jindal Global University, Sonipat)

Research Skills – II (Quantitative, Qualitative & Mixed Research methods)

Dr. Vishwas explained about Leal Empiricism, reasons for development, constructed reality and new age realism. He gave example of research questions that prompt empirical approach, various statements that cannot be proved unless there is some empirical evidence. He discussed various quantitative research methods, but focused on questionnaire as a tool to quantify the data. He further discussed various types of questionnaire, what need to be done prior to designing a questionnaire and the questionnaire process.

Afternoon Session

Prof. (Dr.) David Ambrose (Head, Department of Legal Studies, University of Madras, Chennai)

Research Skills – III (Inter disciplinary Approach)

Dr. David Ambrose started his discussion by saying without a student we are not Teachers, our students make us professors. He explained research, (legal, logical and scientific), kinds of research, qualitative, quantitative, inter disciplinary approach and interdisciplinary research.

Later the participants were taken to Hyderabad for shopping and site seeing.

Day 5 (Friday – 6th December 2019)

Morning Session

Prof. (Dr.) Bindu Ronald (Dy. Director, Symbiosis Law School, Pune)

Teaching Skill – 11 (Corporate Law)

Prof. (Dr.) Bindu Ronald in her discussion spoke about Pedagogy and Andragogy (the method of teaching adult learners), expectations as a law teacher and student expectations

from the teacher. She also engaged the participants with a role play exercise of enacting a board room meeting.

Prof. (Dr.) Balraj Chauhan (Vice Chancellor, NLU Jabalpur)

Teaching Skills – 12: (Criminal Justice Administration)

Prof. (Dr.) Balraj Chauhan discussed about the purpose of criminal Law and the principles. He also said about four theories of teaching. Whereby, he has given special focus on 3 components of criminal justice administration – law enforcement, court system and correctional system.

Afternoon Session

Prof. (Dr.) G. Mohan Gopal (Former Director, NLSIU, Bengaluru & National Judicial Academy, Bhopal)

Role of Law Teachers in the contemporary time

Prof. (Dr.) G. Mohan Gopal stated that law schools should be converted into think tanks, students should be trained to reform the judicial system. His whole idea of justice was related to Swaraj and he was of the opinion that we have to re-theorise the idea of justice

Prof. (Dr.) Sairam Bhat (NLSIU, Bangalore)

Private Laws including Commercial Laws

Prof. (Dr.) Sairam Bhat discussed the nuances of the contract law. He has given special focus on the technicalities involved in surrogacy contract.

Day 6 (Saturday – 7th December 2019)

Morning Session

Prof. (Dr.) Sandeepa Bhatt (NUJS, Kolkata)

Teaching Skill – 14: Space Law

Prof. (Dr.) Sandeepa Bhatt who is also the coordinator for society for studies in outer space law at NUJS Kolkata, said Aviation Law and Space Law should be taught separately as both contradict to each other. He also highlighted the differences in liability, registration etc.

Further he explained the participant how Space Law as a course can be designed and taught. Historical background, fundamental principles, liability and registration, sovereignty & property rights, environment, military & IP issues, financing private space activities & need for national space laws.

Later Prof. discussed about how to write a proposal for a major research project.

Prof. T.S. Subramanya (Dean, School of Legal Studies, CMR Univeristy)

Teaching Skills – 15: International Law

Prof. T.S.Subramanya explained the various dimensions of International Law and Human Rights and recent developments in International Scenario.

Afternoon Session

Dr. Rupal Raut Desai (Associate Professor, SLS, Pune)

Teaching Skills – 16: Intellectual Property and Technology Laws & Maintaining Quality in Objective Type Questions

Dr. Rupal Raut Desai explained how to teach Intellectual Property Law, aspects of teaching Intellectual Property Law, use of different pedagogy/andragogy to engage he students. She also explained as to why practical classes to be taught by experienced practitioners covering actual techniques of prosecution.

She covered the types of IP courses, choosing teaching material and writing syllabus or session plan. Methods of teaching, simulations, drafting exercise and participants had a activity on Negotiation exercise.

Prof. (Dr.) Poonal Saxena (Vice Chancellor, National Law University, Jodhpur)

Teaching Skills – 17: Family Law

Prof. (Dr.) Poonam Saxena, explained the qualities that students are looking for in their teachers and various types of students in a class room atmosphere. She said that teaching family law is different from teaching other laws due to multiplicity of family laws and explained how to teach family law, the importance of valid solemnization of marriage and the fundamental aspects.

VALEDICTORY CEREMONY

At the Valedictory function, welcome address was given by Mrs. Dhanya K. A. (Assistant Professor, Symbiosis Law School Hyderabad). Followed by speech by the chief guest Dr. Poonam Saxena (Vice Chancellor, National Law School Jodhpur).

Certificates were distributed to all the participants by Dr. Poonam Saxena (Vice Chancellor, National Law School Jodhpur), Dr. Rupal Raut Desai (Associate Professor, SLS, Pune) and Dr. Anuradha Binnuri (Deputy Director, Symbiosis Law School Hyderabad).

Mr. Chandra Sekhar Alladi (Assistant Professor, Symbiosis Law School Hyderabad) presented the report on Faculty Development. Later the participants shared their experiences.

Dr. Anuradha Binnuri (Deputy Director, Symbiosis Law School Hyderabad) gave vote of thanks and the Faculty Development Programme was concluded by National Anthem at the end.















